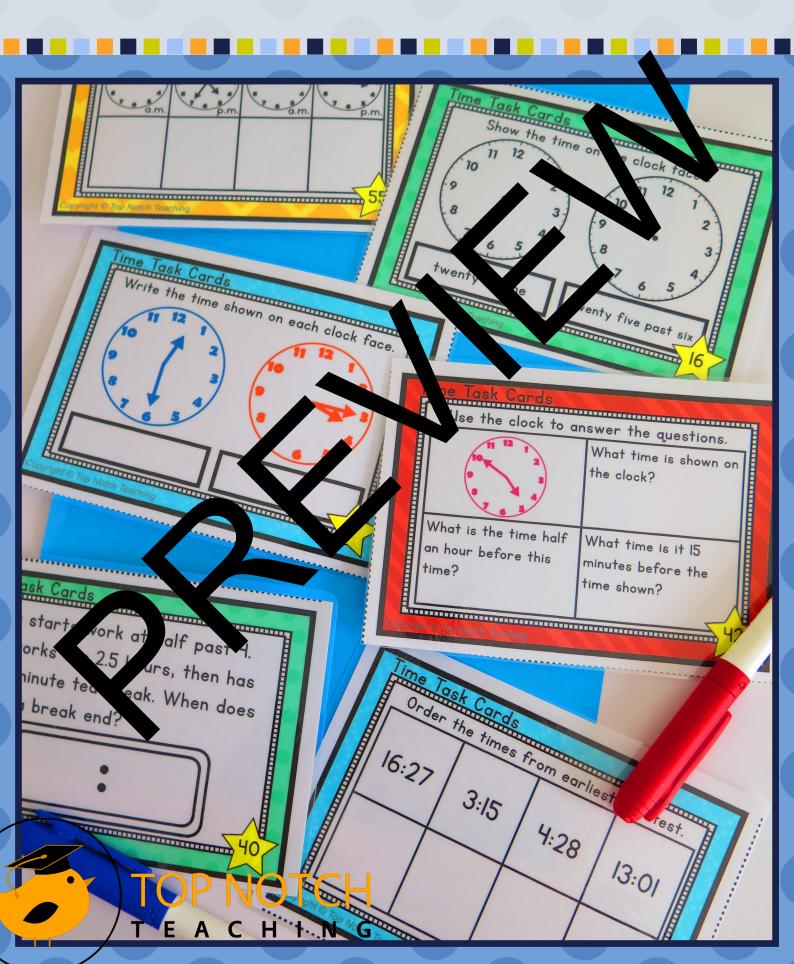
Time Task Cards



About This Pack

Task cards are a fantastic way to help your students to review and practice particular concepts and skills you've taught, so they are perfect for math centers, early finishers, and remediation.

If you're not familiar with task cards, they are a set of cards with questions or mini-activities on them for your students to complete

The cards in this pack focus on the following in the concept.

- Telling the time on an analog clock;
- Showing the time on an analog cleck;
- Writing the time in different ways;
- Using analog and digital time interchangeably
- Working out elapsed time;
- Showing elapsed time: no
- · Ordering time.

There is a mix of coolog, sital are 24-hour time activities to allow your students of review and assolidate their understanding of time thoroughly.

Also i clude are sawer cards so that your students can check their ans ters — he following page details how you can prepare and use the task to see.



How To Use

You will need the following items to make the task cards.

- Paper or thick card stock;
- Laminating pouches;
- Dry erase markers; and
- The task cards found on the following pages.

ard. Once ear set of task Print each set of task cards on your paper or cards is printed, cut along the dotted lines form Our task cards.

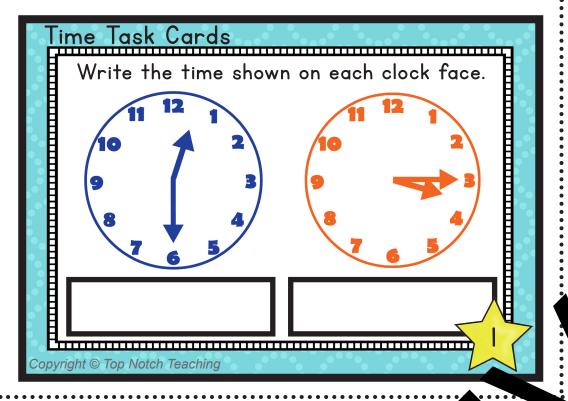
ed, la inat each task card. For durability, and so the cards can be re-

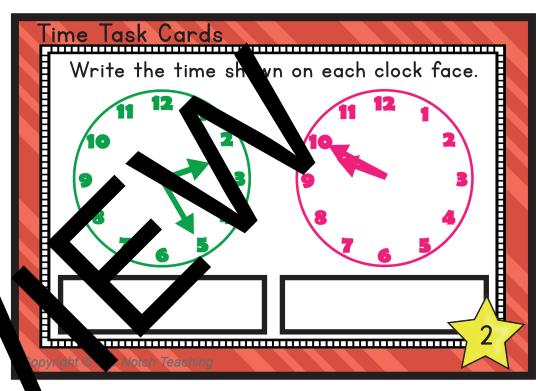
Your students then use the dry erase harkers write on the answers to the questions. Alternatively, stations calcanswer the task card questions on a sheet of paper or in heir math . To finish, students use the answer cards to check heir artwers.

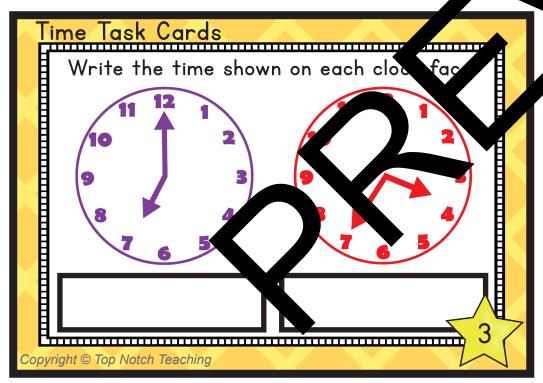
s you can use the time task cards, including: There are many

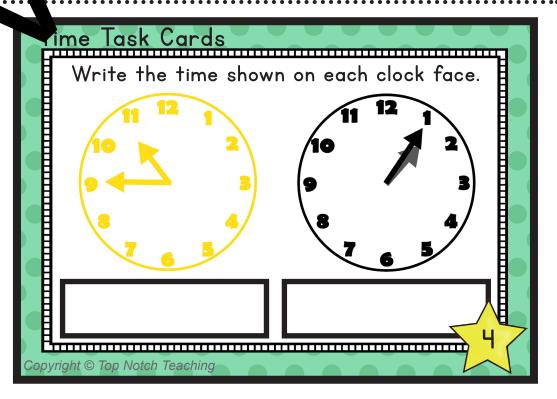
- n class; Independent pra
- Small group rk;
- Par of a path sortion or center; view z d remediation; and
- How ractice and consolidation.

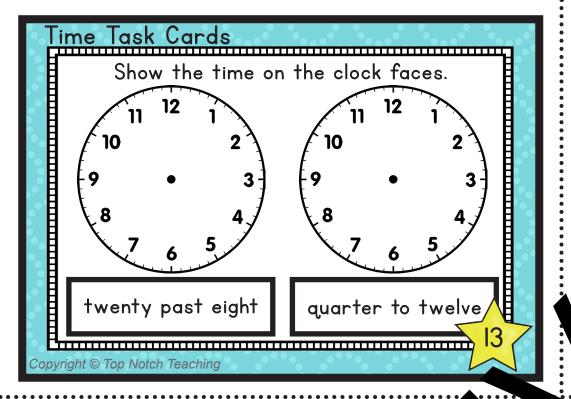


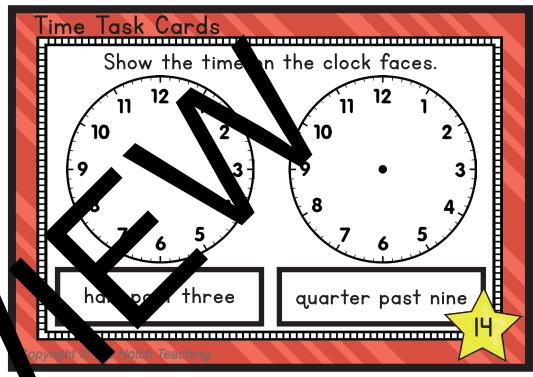


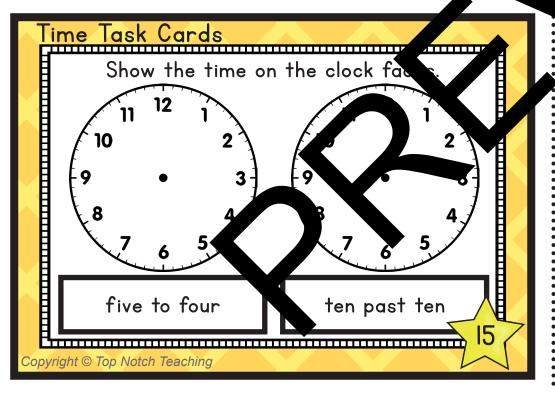


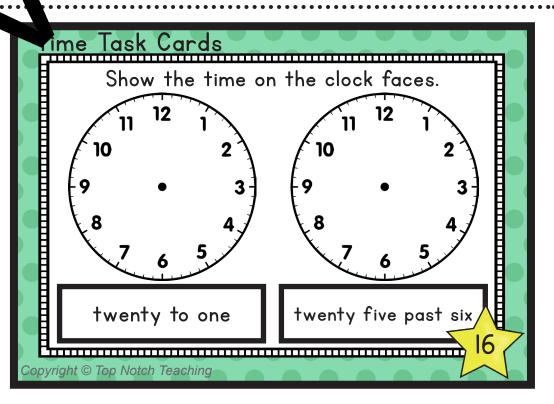


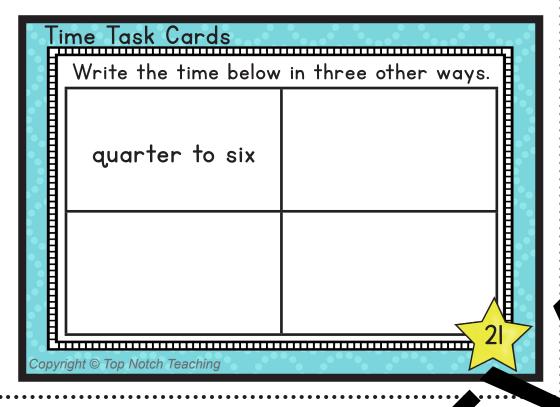


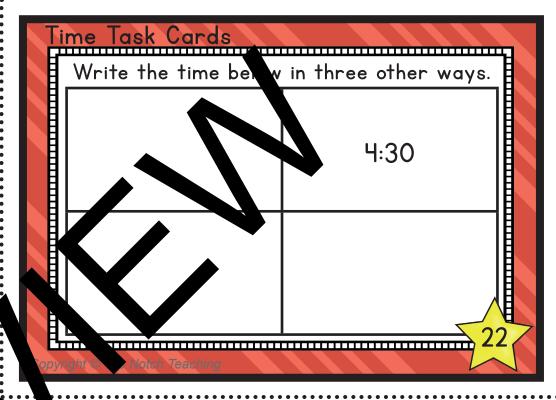


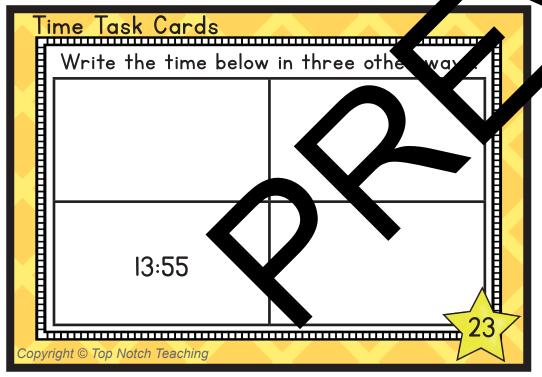


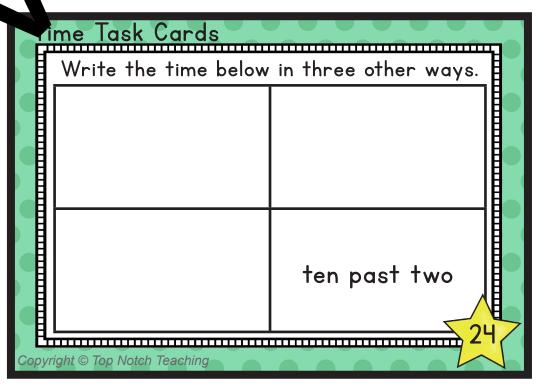


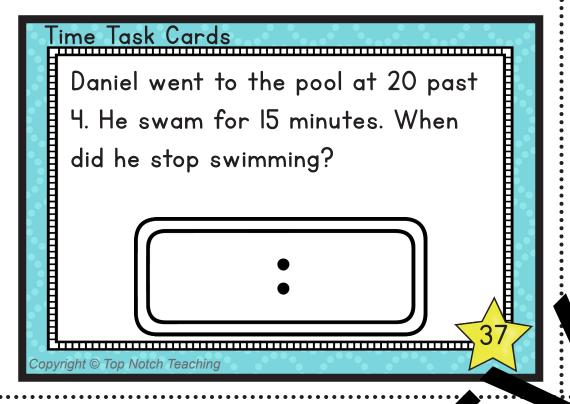


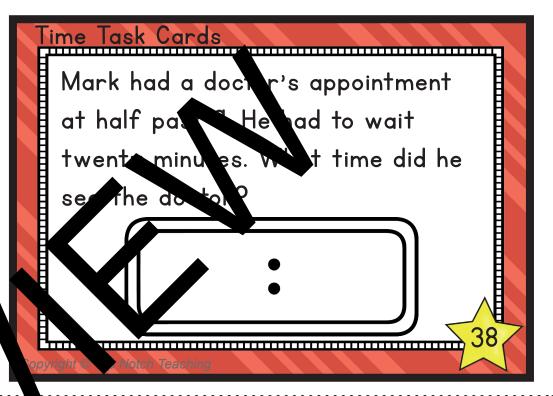


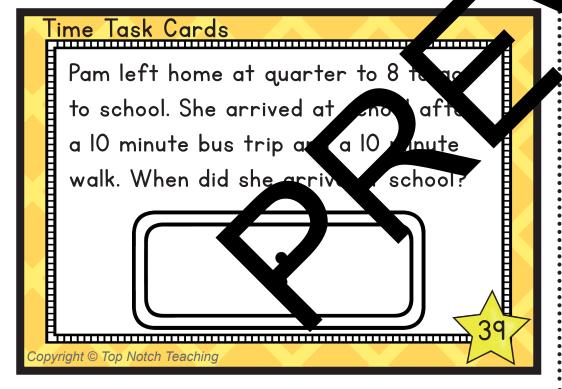


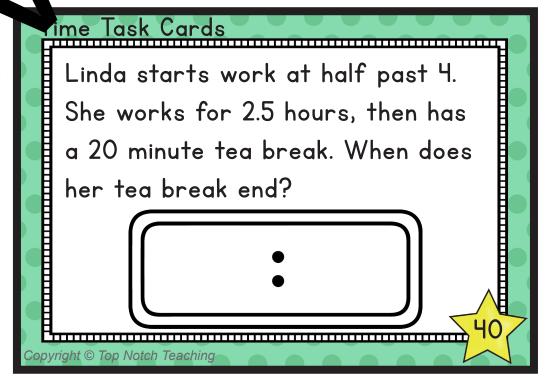


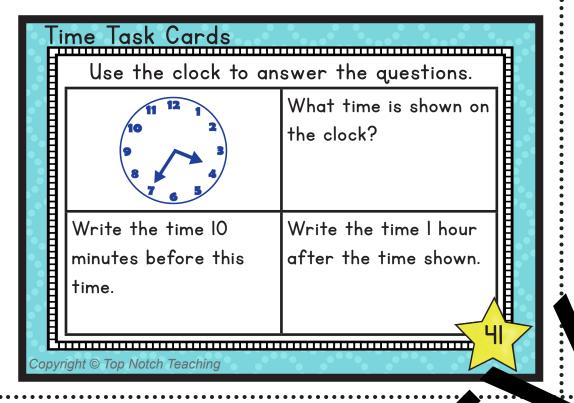


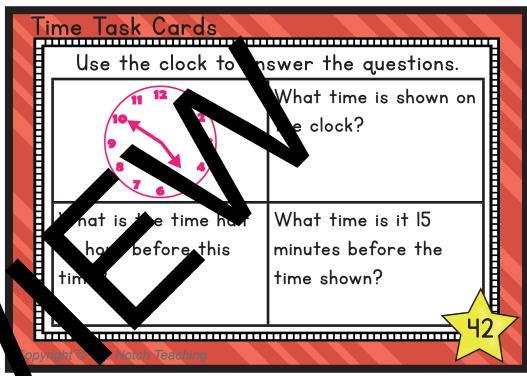


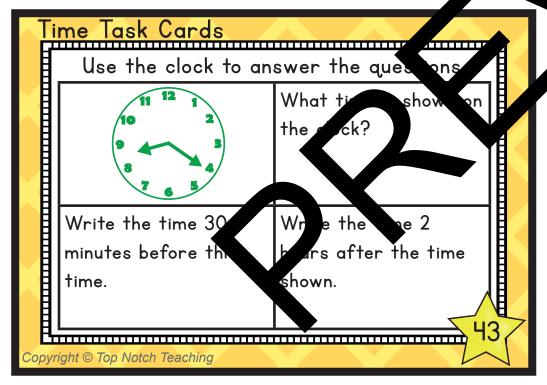


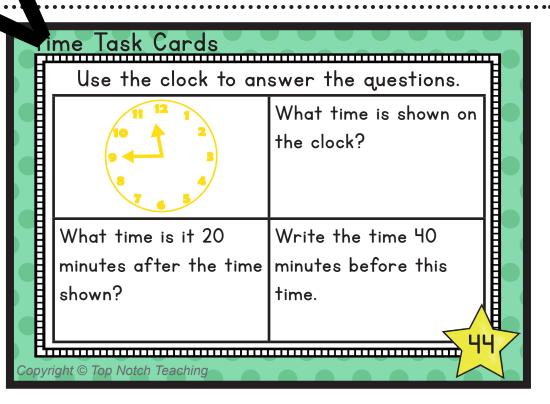


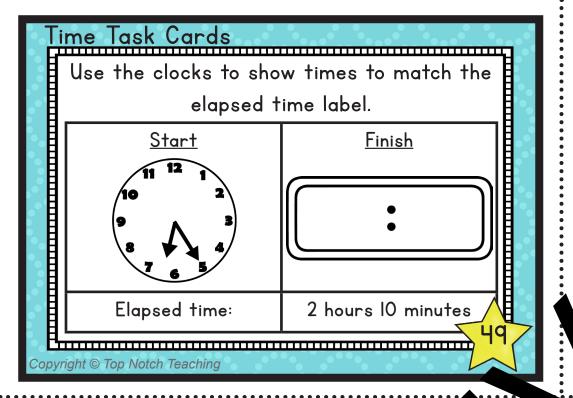


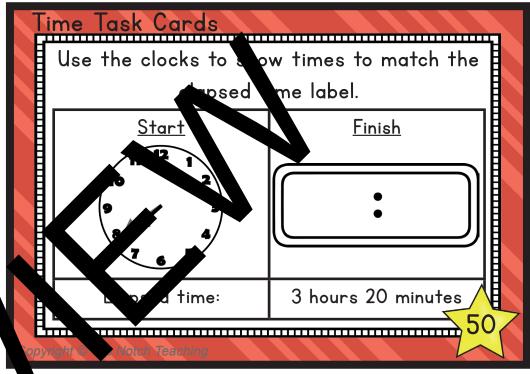


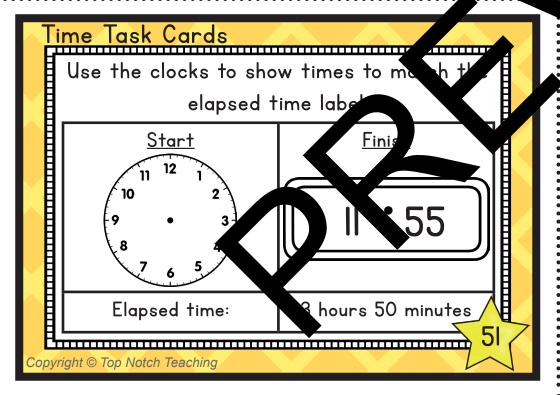


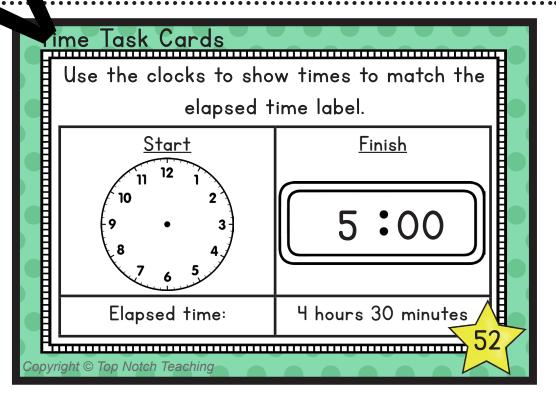


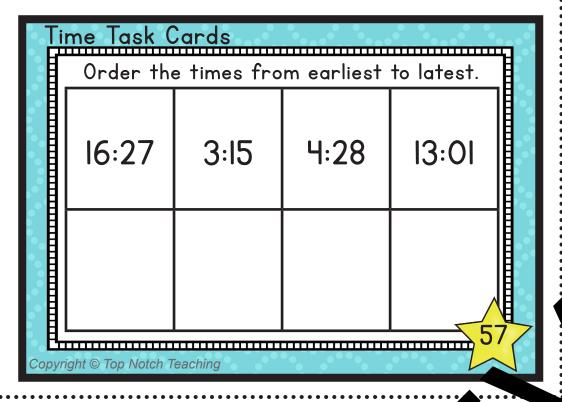


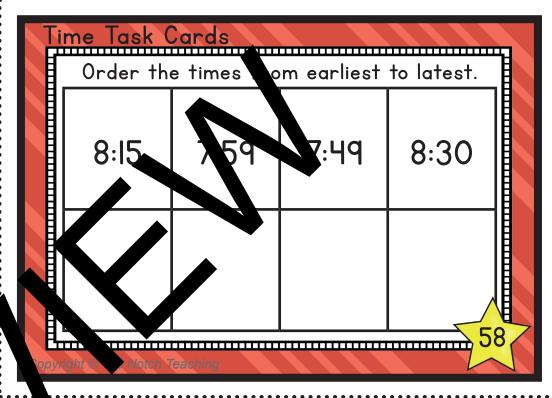


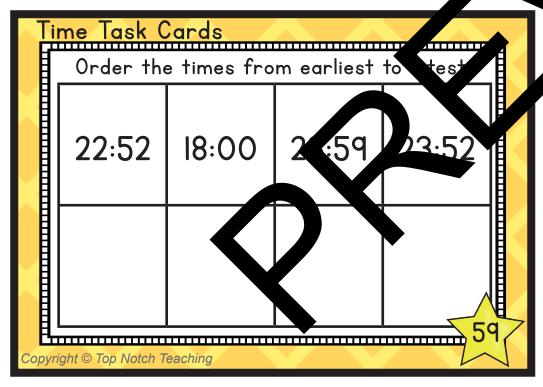


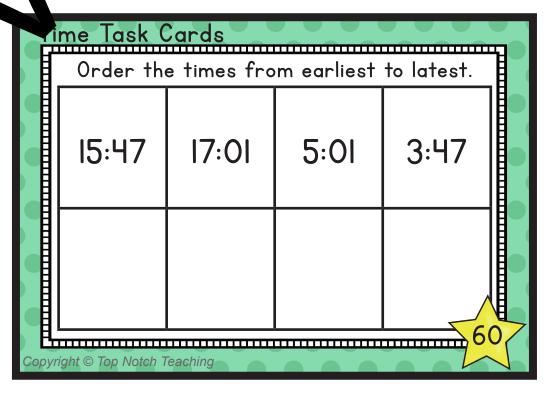


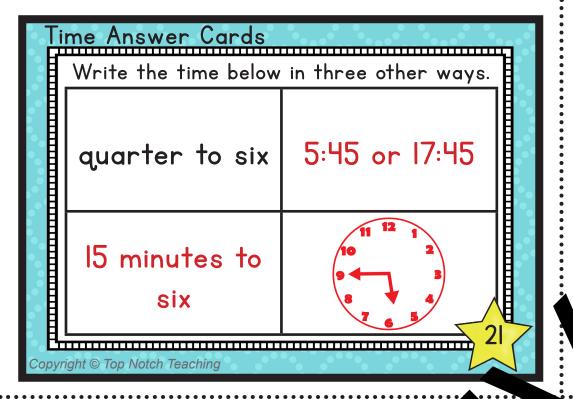


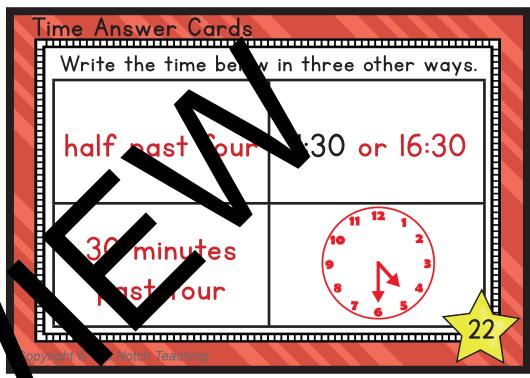


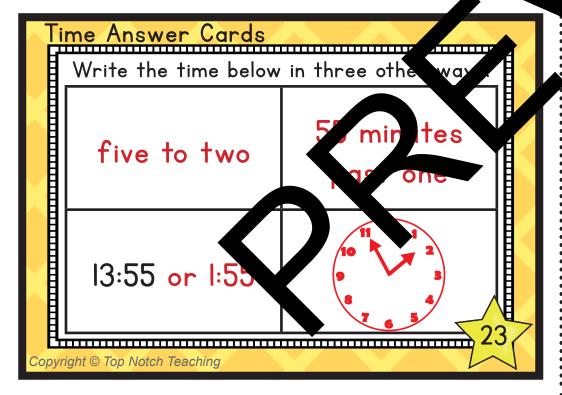


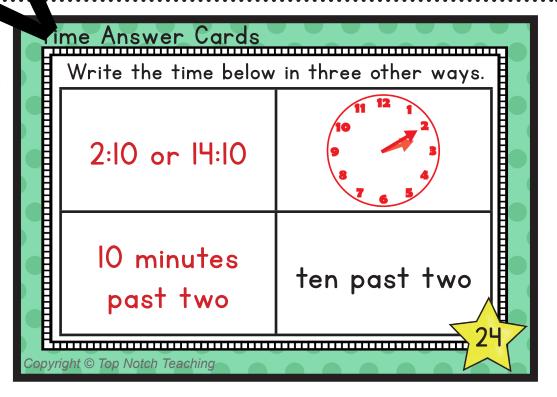












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